



SALAHADDIN UNIVERSITY-HAWLER



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German Iraqi Academic Exchange

CIS

Center for Iraq Studies

مركز الدراسات العراقية

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UNIVERSITÄT
ERLANGEN-NÜRNBERG



FELSBERGER INSTITUT FÜR BILDUNG UND WISSENSCHAFT E.V.



FIBW

International Conference

IRAQ: 10 YEARS ON - STOCKTAKING AND PERSPECTIVES

December 9-12, 2013

Erbil, Kurdistan Region of Iraq

PROGRAM

Organized by:

Salahaddin University Hawler

Kirkuk University

University of Erlangen-Nürnberg - Center for Iraq Studies

Felsberg Institute for Education and Academic Research

Venue: Salahaddin University Hawler, Cultural Center, Kirkuk Road, Erbil
(next to the College of Engineering)

PROGRAM SCHEDULE

	Monday, 9.12.	Tuesday, 10.12.		Wednesday, 11.12.	Thursday, 12.12.
09:00 – 09:30	Registration	PANEL 3	PANEL 5		
09:30 – 10:30	OPENING SESSION			WORKSHOPS 1 - 3	WORKSHOPS 4 - 6
10:30 – 11:00	Coffee break				
11:00 – 13:00	PANEL 1	PANEL 3	PANEL 5	WORKSHOPS 1 - 3	WORKSHOPS 4 - 6
13:00 – 14:30	Lunch break				
14:30 – 16:00	PANEL 2	PANEL 4	PANEL 6	WORKSHOPS 1 - 3	WORKSHOPS 4 - 6
16:00 – 16:30	Coffee break				
16:30 – 17:30	PANEL 2	PANEL 4	PANEL 6		

PANELS

Monday, December 9

9:00 – 9:30	Registration
OPENING SESSION 9:30 – 10:30	<i>Chair: Ahmed Dezaye, President, Salahaddin University Hawler</i>
Welcome Addresses:	<p>Ahmed Dezaye, President, Salahaddin University Hawler</p> <p>Bahram Khorshid, President, University of Kirkuk</p> <p><i>A representative of the Erbil Governorate (to be nominated)</i></p> <p>Alfred Simms-Protz, Consul General of Germany, Erbil</p>
Introduction: <i>Nora Ş. Sinemillioğlu, DAAD</i> <i>Şefik Alp Bahadır, FAU/CIS</i> <i>Hartmut Quehl, FIBW</i>	<p>German-Iraqi Academic Partnership Programme, 2009-13</p> <p>CIS - a Bridge for German-Iraqi Academic Exchange and Cooperation</p> <p>„Violence Research“-Project</p>
PANEL 1 11:00 – 13:00	Institutionalization within the State Building Process of the New Federal Iraq <i>Chair: Hartmut Quehl</i>
<i>Daniel Heilmann,</i> <i>Omar Faraj</i>	Federal structures in the Iraqi state-building process: power-sharing at different levels of government and parliament's second chamber
<i>Taha Hameed Hassan</i>	Political developments in Iraq, 2003-13
<i>Md Abdul Gaffar</i>	Political transition: Deconstruction and reconstruction of post-Saddam Iraq
<i>Salam Abid Ali</i>	Freedom and social development options in Iraq
PANEL 2 14:30–16:00 / 16:30-17:30	Transitional Justice and National Reconciliation <i>Chair: Fared Jasim Hammood</i>
<i>Feisal A. R. Al-Istrabadi</i>	Assessing the Iraqi Supreme Criminal Tribunal: Lessons learnt
<i>Hussein Abid Ali Isa</i>	Criminal justice after conflict
<i>Nazar J. Abdulazeez</i>	Reconciliation of different ethnic identities: Utilizing the case in Iraq
<i>Yousif A. Zamal,</i> <i>Zenab M. Salah</i>	Transitional justice and national reconciliation in Iraq
Ali Al Jabiri, Beit al Hikma	Right of citizenship in new Iraq

Tuesday, December 10

PANEL 3 09:00–10:30 / 11:00–13:00	Ways out of Violence - Prospects for a Sustainable Peace <i>Chair: Birgit Svensson</i>
<i>György Busztin</i>	Ending violence and laying the foundations of sustainable peace from a UN perspective
<i>Stéphan Valter</i>	How can the military accede to the citizen status in order to guarantee security in times of crisis?
<i>Rasheed Umara</i>	Iraqi political elites and their role in the civil peace
<i>Mirjam Wolfstein</i>	Trancendency - a form of negotiation to solve conflicts
<i>Ali Al-Hammod, Peyman Eshaghi</i>	Shrines as cultural institutes: Public sphere, cultural institutionalization and Shiite shrines of post 2003 Iraq
<i>Magnus Treiber</i>	Migration and social decay. Lessons from North-East-Africa
PANEL 4 14:30–16:00 / 16:30-17:30	Demographic Change, Gender and Societal Development <i>Chair: Suzan Aref</i>
<i>Christine M. v. d. Toorn</i>	Social, demographic and political change in disputed territories of Ninewa
<i>Abdul H. Suleiman, Kalthoum Abdul Qadir</i>	Trends in the development of education in Iraq after 2003 - with special reference to the Kurdistan Region
<i>Khaled Haidar</i>	Outputs of education and disguised unemployment in the Kurdistan Region of Iraq
<i>Qusay Al-Jaberi</i>	The economic costs of the absence of a sense of Iraqi citizenship
<i>Suzan Aref</i>	Private sector development and gender equality in Iraq
PANEL 5 09:00–10:30 / 11:00–13:00	Economic Development and Structural Change <i>Chair: Wasfi Taher Saalih</i>
<i>Saladin O. Perababi</i>	The importance of managing development and investment in Iraq
<i>Ammar Hamad Khalaf</i>	The impact of financial repression on financial development in Iraq
<i>Zaki Mati Akrawi</i>	The relative importance of the key economic sectors in bringing about structural change in the economies of selected countries with reference to Iraq and the Kurdistan region of Iraq
<i>Adnan Farhan Al-Jurani</i>	The sustainable development in Iraq - reality and challenges
<i>Kamal Al-Basri</i>	How the attempts to make a fortune depleted sustainable wealth
<i>Safaa Abdul Jabbar Ali</i>	The relationship between scientific research and indicators of sustainable development in Iraq for the period 2003-2013
<i>Falah Hassan Thuwaini</i>	The role of the Central Bank of Iraq in achieving economic development
PANEL 6 14:30–16:00 / 16:30-17:30	Economic Policy Issues and Quest for Reform <i>Chair: Yaseen Othman</i>
<i>Mahmood M. Daghir</i>	The Iraqi Monetary Policy: From dependence toward ineffectual independency
<i>Thomas E. Jakob</i>	Trade unions in Iraq. Chance or hazard for system stability?
<i>Abdulsattar A. Musa</i>	Trends in Iraqi economy after a decade of political regime change
<i>Sadoun Nasser Yassin</i>	Islamic economics and sustainable development
<i>Atif Lafi Marzoog, Noori Abdul Rasool Abdul Mohseen</i>	Privatization rents in Iraqi economy and the quest for solution

WORKSHOPS

Wednesday, December 11, 9:30 – 16:00

Workshop 1	Human Rights <i>Chair: Magnus Treiber</i>
Workshop 2	Transitional justice <i>Chair: Kathrin Maria Scherr</i>
Workshop 3	Capacity building - citizenship <i>Chair: Zohady Al Dawody, Moah Arak</i>

Thursday, December 12, 9:30 – 16:00

Workshop 4	Institution building - civil society <i>Chair: Andréa Vermeer</i>
Workshop 5	Peacebuilding – non violence activities <i>Chair: Freddy Cante</i>
Workshop 6	Structural change - economy <i>Chair: Amin Al Idressi</i>

WORKSHOP 1:

HUMAN RIGHTS

Migration and Social Decay. Lessons from North-East-Africa

Chair: Magnus Treiber

In migration studies it has become common knowledge that those who leave their country in crisis and head for the global North usually originate at least from lower urban middle class as money, education and also respective imaginations and life-projects are considered crucial for success. The terms 'brain drain' and 'brain gain' have become popular to describe resulting demographic dynamics and effects on sending and receiving countries. From the 1990s onwards the transnationalism-paradigm also allowed to perceive complex mutual ties between established Diaspora and home country. In this context Nina Glick-Schiller coined the concept of 'long-distance nationalism', exposing the Diaspora's potential involvement abroad into processes of political transition. Proponents of democratization abroad could then also be considered a gain for the respective home country.

With regard to my year-long ethnographic research on migration from Eritrea and Ethiopia towards the global North I want to shed a light on a different aspect and highlight individual learning processes and social transformation during migration itself. Here political, legal and social marginalization result in a typical perception and interpretation of self and world from below. While seeking a better life elsewhere, including the rule of law as well as a chance for a secure existence and some prosperity, migrants face constant exclusion and subjection. Blundering into informality and dangerous risks mirrors their existential yearning to stay active and to influence their own fate and progress.

So, mistrust, deceit and exploitation become common traits of the migrants' milieu and a culture of migration itself. This culture of informality certainly has its effects beyond the mere migration process – on an eventual life and establishment elsewhere as well as on society and political dynamics back home. Lessons from North-East-Africa may also contribute to a debate on migration from Iraq and its potential effects.

WORKSHOP 2:

TRANSITIONAL JUSTICE

Chair: Kathrin Maria Scherr

“Where transitional justice is concerned, the best approach is usually not an either/or choice between prosecutions and truth commissions. Instead, a nationally determined combination of mechanisms will generally work better.”

UN Secretary-General Kofi Annan, 2004

This workshop aims at familiarizing the participants with various approaches towards the realisation of transitional justice from various country case studies, i.e. South Sudan, Darfur and others.

In this context, a general introduction to the field of “Transitional Justice” will be given and elaborated.

The fields of work of the Max Planck Foundation will be introduced.

The participants will discuss possible approaches for conceptualisation and implementation within the Iraqi context.

WORKSHOP 3:

CAPACITY BUILDING - CITIZENSHIP

The process of developing the capacity to create conscious citizens - Iraqi models

Chair: Zohady Al Dawody, Moah Arak

WORKSHOP 4:

INSTITUTION BUILDING - CIVIL SOCIETY

**Peace-building activities, cross-border mediation in different fields of practice/
intercultural issues, personal development towards civil peace activism**

Chair: Andréa Vermeer

The workshop focuses on researchers and practitioners in the field of peace building on the micro, meso and macro level, thus NGOs, organisations and political institutions. It first gives a short introduction in the status quo of mediation as one regulation method for conflicts in different working areas. The participants come to know the actual scientific background of mediation in the EU, the ratification of the new law for mediation, and we will reflect together the normative changes due to the EU DIRECTIVE 2008/52/EC. This has a direct impact of how mediators work and which quality standards they should follow. To guarantee a high standard of mediation processes it is necessary to have an open debate in society to prevent *bad apples* in the peace building community and to build up trust with those in need for conflict regulation. (30-45 min.)

One of the essential characteristics of a successful mediation process is the clear work around the cognitive changing point where conflict parties are able to listen to each other and leave their position and interest in order to look for a mutual compromise. However, for most mediators it is not clear if this is really necessary and what exactly should later be ranked as a successful mediation result, to say nothing of the sustainability of the solution.

Studies in social psychology clearly state that only a focused personal responsible decision-making lead to an efficient regulation or - in best-case- solution of the conflict. Therefore, the mediator's techniques of 'mirroring' and 'doubling' will be trained emphasising the sensitive balance between mediator and conflict party/ parties. Furthermore, in role plays we experience the difference between proposing solutions to the conflict parties, or to guide them only in the creative conflict stage.

The workshop offers inside in a responsible implementation of cross-border mediation to examine in more detail the relationship between mediator and conflict parties.

In the special context of Iraq the workshop bring out first results in how far conflict regulation methods are universal in their implementation or need adaption towards traditional methods like SUHL.

WORKSHOP 5:

PEACEBUILDING

– NON VIOLENCE ACTIVITIES

Teaching Humanity and Nonviolent Political Action

Chair: Freddy Cante

A course or seminar about humanity and nonviolent political action in all the schools, colleges and universities of Iraq may be a powerful tool in order to overcome social conflict and attain social prosperity in this country. My objective is justly to shed light about the main components and bibliography of this course, consequently I am preparing an oral presentation and a working paper, which contains three parts, namely: i) Philosophy of nonviolence according to Gandhi, and meaning of humanity according to Socrates, and other contemporary authors like Amartya Sen (the idea of justice) and Martha Nussbaum (humanity and liberal education); ii) Practical teaching: relationship between duties and rights, and freedom and social cooperation; methods and tactics of nonviolent political action; and a minimal guide of nonviolent civilian defense; and iii) References: bibliography, web sites, films, and some short documents in English.

WORKSHOP 6:

STRUCTURAL CHANGE - ECONOMY

**Structural changes in the Iraqi economy
and their impact on the unemployment issues during 2003-2010**

Chair: Amin Al Idressi

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